

CLASS 105

Migrant Education Region 23, San Joaquin County, CA

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We are 28 students delegates and 3 adult delegates representing the Migrant Education Region 23. We are here visiting the U.S. Congress representing our families who are farm workers. We also, are representing the following high schools from California: Escalon, Linden, Ripon, Unified, Edison, Franklin, Stag, Lincoln, Weber Institute, Bear Creek, Tokay, Lodi, Merrill West & Manteca. The following areas are in need of additional funding and resources to make a lasting impact. The implementation of these programs and policies may help the current situation being faced by us and our families as taxpaying citizens of California and the United States.

ON EDUCATION

We have the following solutions that will help address violence in the school system and allow more educational opportunities for students from working class families:

Develop educational programs after and during school hours that provide positive experience (for example peer to peer programs) that keep youth engaged and involved.

Ensured that counseling services are available to all students at school.

Increase security guards and violence prevention programs to ensure the safety of all students.

Create incentives to encourage students and parent involvement in schools.

Support adequate and fair distribution of resources for public schools.

ON ENERGY/POWER CRISIS

We propose the following solutions that will help the energy crisis in California and assist low income families and citizens of the state in the future:

Explore other forms of energy. For example create solar panels in certain parts of the state and develop hydroelectric power plants.

Provide federal financial assistance to California citizens in the form of a subsidy.

ON IMMIGRATION

We propose the following solutions that will help address the concerns related to immigration, focusing primarily on the abuse that exists in the current systems:

Enforce laws that protect immigrants from unnecessary physical and emotional abuse by border patrol or citizens.

Provide necessary training and skills development to law enforcement (police, language skills, cultural awareness and sensitivity training.)

Protect farm workers under the federal minimum wage law.

Encourage and strengthen relations between America and Mexico for the livelihood of each other's economies.



A photo opportunity

"I was told that this program was a "hands on," however, I never imagine that I was going to be expressing my concerns with my senators in a private room with them. I could not believe it. It was real. Me actually discussing my community problems"



"Our issues, our concerns"

"No matter if the person is undocumented, they still have a voice and power to make things change"



"We are the future."

"We, learned that everyone has the power to change things, and that we all are the future of our country and we have to pass down what we learned in the EIDL.P."